

VISTA CHARTER MIDDLE SCHOOL

A Vista Charter Public School



2900 West Temple Street
Los Angeles, CA 90026
T 213 201-4000 | F 213 201-5861
www.vistacharterms.org

Superintendent: Dr. Donald Wilson
Principal: Daniel Sommer
Assistant Principal: Jay Proano

SSC/SELAC Agenda
Date: October 3, 2024

Chairperson - Jesus Bojorquez
Vice Chair - Maria Salas
Secretary - Dan Sommer

1.0 CALL TO ORDER/DAR INICIO
3:21

2.0 OPEN GENERAL SESSION/APERTURA DE LA SESION GENERAL
Welcome and Introductions/Bienvenida y Presentaciones
Roll Call/Asistencia

1. Beatrice Lovera - Present
2. Maria Chavas - Present
3. Maria Salas - Present
4. Sal Vargas - Present
5. [Tony Serpas](#) - Present
6. Dan Sommer - Present
7. Jesus Bojorquez

3.0 Approval of Agenda and Minutes/APROBACIÓN DE LA AGENDA
Jesus Bojorquez - Approves
Jory Felice Second

4.0 Consent Items/CONSENTIMIENTO
4.1 Approve SSC/SELAC Meeting Minutes of September 24, 2024

5.0 INFORMATION SESSION/SESION DE INFORMACION
5.1 LCAP Goals Review/Repaso de metas LCAP
5.2 LCAP Goal 1 Update/Actualización de Meta LCAP 1
All members received a copy of our LCAP goal #1
Mr. Sommer went through each of the LCAP metrics
Special emphasis was put on attendance last year our ADA was 92.76%
Data shows that students are missing Monday more than any other day

Mr. Sommer asked the group for suggestions on getting students to come to school on Mondays

"We transform the school experience"



VISTA CHARTER MIDDLE SCHOOL

A Vista Charter Public School

2900 West Temple Street

Los Angeles, CA 90026

T 213 201-4000 | F 213 201-5861

www.vistacharterms.org



Superintendent: Dr. Donald Wilson

Principal: Daniel Sommer

Assistant Principal: Jay Proano

-
- **Move Pizza to Mondays! - So easy**
 - Find things that they enjoy
 - 98% here get free dress on Fridays
 - Inform the parents the importance of attendance - 2 days out of the month is considered chronically absent
 - Staff mentioned that a lot of students miss first period... which affects their grades for the year.
 - Mention to parents that school starts at 7:50

How do teachers promote rigor and relevance in the classroom?

- Kagan structures
- Increase engagement - asking questions about themselves to build relationships with each other
- Data chats and check-ins with students
- rewarding positive behavior and effort
- ensuring that assessments are rigorous and relevant

7.0 ADJOURNMENT/CIERRE

3:45

"We transform the school experience"

