

# VISTA CHARTER MIDDLE SCHOOL

*A Vista Charter Public School*



2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterterms.org](http://www.vistacharterterms.org)

Superintendent: Dr. Donald Wilson  
Principal: Daniel Sommer

SSC/SELAC Agenda

Date: January 16, 2025

Chairperson - Jesus Bojorquez

Vice Chair - Maria Salas

Secretary - Dan Sommer

## 1.0 CALL TO ORDER/DAR INICIO

3:34

## 2.0 OPEN GENERAL SESSION/APERTURA DE LA SESION GENERAL

Welcome and Introductions/Bienvenida y Presentaciones

Roll Call/Asistencia

1. Beatriz Lovera - x
2. Maria Chavon - x
3. Maria Salas - x
4. Claudia Arrezola -
5. Sal Vargas - x
6. Tony Serpas- x
7. Dan Sommer - x
8. Jesus Bojorquez -x
9. Jane Yu - x
10. Jory Felice - x

## 3.0 Approval of Agenda and Minutes/APROBACIÓN DE LA AGENDA

All approved

## 4.0 Consent Items/CONSENTIMIENTO

4.1 Approve SSC/SELAC Meeting Minutes of January 16, 2025

## 5.0 INFORMATION SESSION/SESION DE INFORMACION

5.1 LCAP Goal 3 Update/Actualización de Meta LCAP 2

- Staff are supported in an equitable way to grow in their development.
- El personal es apoyado de una manera equitativa para crecer en su desarrollo profesional.
  - How are we supporting our teachers? ¿Cómo estamos apoyando a nuestras maestras?
    - Coaching
      - Admin, Peers, Consultants

*"We transform the school experience"*



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- Mr. Sommer spoke on how coaching works, how the focus is on pedagogical practices and the shift toward data-driven coaching
- Teacher Growth Cycle
  - Mr. Sommer laid out the purpose of the teacher growth cycle
  - Develop the teachers' "tools"
- Weekly Professional Development
  - Mr. Sommer explained the process of professional development and how the topics are chosen.
  - Professional Learning Community
  - Mr. Felice stated that our staff cares and is willing to work and meet the needs of teachers and students.
    - Trust is cultivated and teachers are receptive to feedback.
- **Suggestions**
  - Trauma-informed to make sure we understand our community and students.
    - parents feel it is very important, students don't know how to deal with the issues and emotions.
      - This can be one of the main problems
        - Teachers need to be trained to be able to handle these types of conversations
        - How to work with students whose parents are involved in drugs and drinking
      - Classes for the kids
        - Kids workshops
  -

## 7.0 ADJOURNMENT/CIERRE

- 4:00

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