CHARTER MIDDLE

2900 West Temple Street Los Angeles, CA 90026 T 213 201-4000 | F 213 201-5861 www.vistacharterms.org

Superintendent: Dr. Collin Felch Principal: Daniel Sommer Assistant Principal: Rachel Kooima

SSC/SELAC Agenda Date: May 1, 2025

- 1.0 CALL TO ORDER/DAR INICIO
- 2.0 OPEN GENERAL SESSION/APERTURA DE LA SESION GENERAL Welcome and Introductions/Bienvenida y Presentaciones Roll Call/Asistencia
 - Beatriz Lovera Here
 - Maria Chavon Here
 - Maria Salas Here
 - Claudia Arrezola Here
 - Sal Vargas Here
 - Tony Serpas- Here
 - Dan Sommer Here
 - Jesus Bojorquez Absent
 - Jane Yu Here
 - Jory Felice Here

3.0 Approval of Agenda /APROBACIÓN DE LA AGENDA Motion to approve - Yu Second - Vargas

4.0 Consent Items/CONSENTIMIENTO 4.1 Approve SSC/SELAC Meeting Minutes of May 1, 2025

5.0 INFORMATION SESSION/SESION DE INFORMACION

- 5.1 Thank you
- 5.2 Reflecting on SSC
 - Last Year
 - Make myself available after CWP
 - Shorter presentations, more student involvement
 - More voices and perspectives
 - This year
 - Useful to hear the parents' issues and opinions
 - Coffee with the Principal was better



VISTA CHARTER MIDDLE SCHOOL A Vista Charter Public School

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- Parents were more engaged
- Do more council
 - Bonding with families
 - Every other council
 - Keep sharing the issues
- More activities for all grade levels
- Focus on trauma-informed
- CSC classes were great

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- Spanish
- Mental Health, etc...
- Driver's Ed
- Can we get classes on domestic violence and anger management
 - Parents need a safe place
 - Provide a place for parents to connect
- Allow parents to share information about SSC at CWP.
- It's helpful to hear the concerns of parents it's great to be part of the team with them and to hear about things we might not have considered.
- More conversations about healthy relationships
- Workshops in the weekly call
- Set clear expectations school-wide
 - The focus in class is learning
 - Get rid of perfume, etc
- Consequences
 - confiscating makeup
 - Backpacks
 - More consequences that address the issue that
 - Restorative approach
 - Hours to make up
 - Parents sign a sheet

6.0 ADJOURNMENT/CIERRE

4:30

