



Vista Global Academy
2609 West Fifth Street
Santa Ana, CA 92703
Phone: (714) 988-2719
Fax: (714) 988-2747
Principal: Collin Felch, Ed.D.
Superintendent: Don Wilson, Ed.D.

School Site Council Meeting
Thursday October 21, 2021 at 3:45pm

Agenda

I. Welcome and Introductions/Bienvenida y Presentaciones

- a. 3:48 p.m.
- b. Quorum has been established
- c. Today's SSC should be rather quick but we do need to have our roles for SSC.
- d. Dr. Felch arrived at 3:58 p.m.
- e. Introductions and roles
- f. Zoila arrived at 4:04 p.m.
- g. Montoya arrived at 4:28 p.m.

II. Call to Order/ Orden de Llamada

- a. 3:59 p.m.

III. Attendance/Asistencia

- a. Attendance
 - i. Present/not present

IV. Approval of Agenda/Aprobacion de la agenda

- a. Jasmine Aguilera motions to approve, Walker seconds
- b. Agenda unanimously approved

V. SSC Position Selections/Posision para elecciones: Vote Held Over from September

- a. Positions:
 - i. Chair: Work with Mr. Bailey on agendas/monthly business runs meetings (traditionally is a student at Vista)
 1. Self-nominations: [Yuliana De La Cruz](#)
 2. Unanimous vote of "yes"!
 - ii. Co-chair: If chair person is absent, collaborate with chair to create agenda, leadership position
 1. Self-nominations: None
 2. Nominations: Gonzalez nominated Luis Chiquito

"We Transform the School Experience"

3. Unanimous vote of “yes”!
- iii. Secretary: Takes minutes, leads attendance and takes role
 1. Self-nominations: Piper Walker
 2. Unanimous vote of “yes”
- iv. Parliamentarian: Follows rules, monitors disagreements, makes sure all is respectful and rules of order are followed.
 1. Self-nominations: Jasmine Aguilera
 2. Unanimous vote of “yes”!

VI. Principal’s Report/Reporte del Director

- a. Decrease in enrollment: not necessarily “checking out” but instead clearing out “no-show” students.
- b. Instructional:
 - i. Meridian:
 1. Meridian just finished grade-level wide interdisciplinary project -- so proud of 9th grade students. 9th grade students presented to Condor and Heritage students and it went really well!
 2. “This is what it means to be a “global academy”. Students reaching out, completing passion projects and more.
 3. Assemblies are the last week of the month now, so SSC gets a sneak peek of Employee of the Months
 - a. Heritage: Sailors
 - i. Energy in classroom, amazing to see students so deeply engaged in classroom
 - b. Meridian: Marchan
 - i. Steady, gives 100% every day. “I want my kids in her classroom any day of the week.”
- c. School Culture:
 - i. Garden project -- thanks to all volunteers
 - ii. Staff vs. Student volleyball game
 1. Shoutout to DJ Montoya
 2. Great game, except for when the students beat the staff...
 3. Fun game all around
 - iii. Meridian volleyball is wrapping up their season.
 1. One memorable game: playing Avalon high school on Catalina Island
 2. They barely lost - go Eagles.
 - iv. Vista LA vs. Heritage Soccer Cup Match
 1. Won in penalty kicks 4-3
 2. Yuli sacrificed her body for the game!
 3. Cheerleading squads from both schools and great camaraderie all around.

- v. Business/Community Partnerships:
 1. Dental partnership has helped service students
 2. PTO met their goal y 150% they have raised \$4,500
 3. Building update:
 - a. Set to be fully owned by December 16th -- “big secret” to be announced that day as well.
 4. Saturday, October 15th: Cal United Strikers Soccer Match
 - a. Fundraiser
 - b. Choir sang national anthem
 - c. Vista Soccer Players played at half-time
 - d. SOM recognized at half-time
 - e. Highest fundraising students walked out with soccer players
 - f. Dr. Felch flipped the coin at the beginning of the game
 - g. Game ended in a tie
 5. Professional Development:
 - a. Staff is growing and learning
 - b. 2 weeks ago: Global education coach Tonilee Hanson was present to help coach/support teacher global projects.
 - c. Dr. Felch commends teachers on their new projects/global work
 - d. Vision: Make the learning “student centered” -- through Kagan structures
 - e. 1.5 weeks ago, all staff went to Vista LA and completed a Kagan “Stretch and REview” training.

VII. English Learner Update/ Actualización principiante inglés

a. SELAC Update

- i. Mr. Bailey is in the process of inputting accommodations into the state CAASSP and ELPAC system for ELLs
 1. Streamlining, masking, simplified directions, text-to-speech tools to support learners
 2. Conversation: How can we best support these ELLs
- ii. Goal: Use ESSER funds to find permanent, stable ELD curriculum for ELLs
 1. Middle School struggles because ELD curriculums are not “attached” to Readers/Writers workshop.
 2. High-school has “My Perspectives” ELD program that is attached to ELA curriculum.
 3. The curriculum committee has been assigned the task of searching for an ELD curriculum with the goal of finding a curriculum by second semester.

VIII. New Business/ Nuevo Negocios

a. ESSER III Funding Report

- i. Quick Budget Update:
 1. Projected budget
 2. Healthy budget: "In the black by \$334,375"
 3. The "red" on the budget is "normal" for California
 4. This happens every school year. Schools front their own costs at the beginning of the school year and then the funds come in later (November or April).
 5. We have received 15% of our funds so far.
 6. Additional 102k in extended learning funds that have not been included in budget, yet.
 - a. Budget meeting earlier in the week has been held to determine how to best utilize the funds
 - b. Summer school is already funded. PD has already been extended and funded.
 - c. Ideas: Saturday school (teachers don't freak out yet) could be social-emotional support related.
 7. Expenditure details:
 - a. 4000 series "books and supplies" seems high (37% already spent), but that makes sense and tends to "trend high" when there is a new school. Spent on books, libraries, furniture, etc. Initial investment costs are high.
 - b. Other expenditure trends are trending at average percentages.
 8. Balance sheet of cash in treasury, bank, etc..
 9. Total equity of \$160k
 10. Report is presented to Vista board every month and now has been shared with SSC members
- b. ESSER III funds:
 - i. Received \$945,335
 - ii. Used input from previous SSC meeting to make ESSER funding decisions
 - iii. Process of stakeholder involvement is documented
 - iv. Will fund 1 school counselor for next year and 2 school counselors for the 2023-24 school year (approximately \$300k)
 - v. Chromebook purchases as schools grow (approximately \$94k)
- c. Applied for separate CTE grant
 - i. We had to show we would spend 2-1 to be "matching funds" for CTE grant

- ii. CTE teachers are included in 500k used to earn 248k CTE grant
- iii. Dr. Wilson is on review committee for that grant and he will recuse himself (for obvious reasons) and he is on the selection committee
- iv. Hoping for the best and should hear about the grant by December
- d. ESSER III Funds Cont:
 - i. School nurse \$95k
 - ii. Currently looking to hire school nurse ASAP
 - iii. Spring 2022, 2022-2023 and 2023-2024 school year
 - e. 2 new custodians, one for Condor and one for Heritage
 - f. ELD Curriculum
 - g. Books below benchmark for struggling readers (\$20k)
 - h. Summer Bridge/Summer School programs (\$47k and \$12k respectively) funded for next 2 summers
 - i. 5 additional TAs funded for Heritage/Meridian for the next 2 years
 - j. Intervention coordinator for academic and social-emotional support (\$77k) 2023 - 2024 school year
 - k. Used entire ESSER III funds
 - l. Want to “put funds to good use” and “setting ourselves up really well for future years”
 - i. Zoila: It’s important to have a strong plan to see how students can still be successful as they “catch up” from pandemic effects
 - ii. Felch: Catching up doesn’t happen overnight and this impact occurred for 1.5 years. These funds will definitely help. Thank you for your feedback, it was used in ESSER III spending plans.

IX. Public Comments/Comentarios Público

- a. Comment:
 - i. Jasmine: Eduard G in 8th grade
 - ii. As a parent I’m available Monday through Friday and I’m really happy to be part of this. I will be available for SSC. Recently unemployed by choice to support students/ teachers/ SSC.
 - iii. Dr. Felch: In a week or so at principal meeting with parents there will be new parent opportunities presented.
 - iv. Mr. Montoya: Thrilled to announce next month, Tuesday Nov. 9 and Wednesday Nov. 10. Santa Ana College will be here to present about dual enrollment program that we are moving toward for sophomores in Meridian. Info shared with students and families as we move toward that goal. Tuesday/Wednesday November 16/17: Same dual enrollment presentation for students/parents. Both from 5:30 - 6:30 p.m. Will be very welcoming, food included. Will be highly publicized. Every student will know what we are working toward. Will be sent out soon. Very

exciting as a global academy we are preparing our students to be college ready now and will help them save money.

- v. Priscilla: More information on dual enrollment please.
- vi. Dr. Felch: Multiple dual enrollment options. Dual enrollment: taking a class in high school and getting high school and college credit simultaneously. A lot of these credits are in our pathways. We are planning to offer “preparing for college” a class that will teach students life/study skills and that class will earn credits at high school and college. These units can be transferred to other colleges. We have partnered closely with SAC counselors to make sure this will happen. These dual enrollment classes are free.
- vii. Montoya: Real-life example: Montoya’s neighborhood shared went to Segerstrom HS. Entered UC Merced as a 3rd quarter student (all high school credits). She graduated early, now works for a state senator and wants to go into policy. Getting in and out with low cost made it all “worth it”
- viii. Felch: Because of partnership we can offer more courses than dual enrollment. We will offer concurrent enrollment. Example: We will offer Spanish and Chinese, students can take separate language course for free during that time and we will transport students there. 10th, 11th, 12th grade students might leave every day at lunch to take college classes in the afternoon. That is our model ideal. We have spaces and when we build our new high school (1.5 year away from new campus) there will be places to complete online classes on our campus’. 21st century college needs will be met in high school to serve all the needs of our students.
- ix. Priscilla: Will there be testing to enter those dual enrollment courses? Or is it admin approved?
- x. Felch: We expect all students to have a baseline certification by the time they graduate. It could be as an IT Assistant, etc. so students can graduate and have an edge when looking for employment. Students could have a professional certification up to an Associates Degree by the time they graduate high school.
- xi. Zoila: Major problems at other high schools: there is no room for the high school students to complete dual enrollment classes without high school students mixing with mixed public enrollment.
- xii. Felch: If it specific to dual enrollment at our school only our high school students will be in those classes. No mixing with the broader public. (Concurrent enrollment means mixing with public.)
- xiii. Felch: We hope to use CTE teachers to like Mr. Hernandez (CTE Credentialed, Master’s Degree, experience) could be hired by Coastline

College to teach tech class for dual-enrollment courses. Hoping to avoid “2 teacher” model for ease/convenience.

- xiv. Montoya: Keep bringing these questions.
- xv. Felch: Yes! It doesn't matter what age your student is, please come learn as much as you can. These community college representatives are kind and will welcome all.
- xvi. Zoila: Dual enrollment for sports?
- xvii. Montoya: No.
- xviii. Zoila: That is more complicated.
- xix. Montoya: Those are CIF rules.

X. Announcements/Anuncios

- a. Yes announcements
- b. New SSC parent: Official welcome to Jasmine
- c. Jasmine: “So happy to be here.”
- d. Spirit Week Red Ribbon Week combined with October “anti-bullying” month
- e. Thursday, October 28th is Harvest Festival
- f. Friday, October 29th Costumes for Halloween dress up
- g. First week of November will be “Friday schedule” for Student-Led Conferences.
- h. Teachers should have communicated schedule to sign up for Student Led Conferences.
- i. Student led conferences: Students are prepped to showcase their work/progress. Idea is students “steal the show”. Grade-level teams will be in one room.
- j. 8th grade example: 5 slots in the morning. 8 slots in the afternoon. Chromebooks will be set and students will lead parents to CB and will lead conference.
- k. Parents with multiple students enrolled can schedule back-to-back conferences for their individual students.
- l. Yuli: Feminist Club will be fundraising for homeless feminine products. Fundraising will occur during Harvest Festival next Thursday.
- m. Gonzalez: So much fundraising will happen at the Harvest Festival next Thursday
- n. Mello: Art society will have free face painting and will be selling tamales from parent.
- o. Jasmine: Husband is tattoo artist (no tattoos are offered) but could he offer airbrush tattoos to sell at your art booth.
- p. Mello is co-advisor with Mr. Hernandez and she will connect.

- q. Zoila: 5K is already full but she will send out update for meeting place for 5k that happens this Saturday.

XI. Adjournment

- a. Motion to adjourn by Montoya, seconded by Yuli
- b. Adjournment at 4:58 p.m.
- c. Next meeting Thursday, November 18 at 3:45 p.m.