VISTA CHARTER MIDDLE SCHOOL
A Vista Charter Public School

2900 West Temple Street
Los Angeles, CA 90026
T 213 201-4000 | F 213 201-5861
www.vistacharterms.org

Superintendent: Dr. Collin Felch
Principal: Daniel Sommer
Assistant Principal: Rachel Kooima

ELAC Agenda
Date: October 20, 2026

1.0 CALL TO ORDER/DAR INICIO
- 1.1 Meeting began at 10:02
  - 1.1.1 **The Name:** "What is the story behind your child's name, or what nickname do you call them at home?"

2.0 OPEN GENERAL SESSION/APERTURA DE LA SESIÓN GENERAL
Welcome and Introductions/Bienvenida y Presentaciones
Roll Call/Asistencia

- Principal - Dan Sommer
- Community School Coordinator - Jesus Bojorquez
- Intervention Coordinator - Owee Palacios
- ELD Coordinator - Kameron Lopez
- Parent - Julissa Morales
- Parent - Guadalupe Dominguez
- Parent - Josefina Martinez

3.0 INFORMATION SESSION/SESIÓN DE INFORMACIÓN
- California Dashboard
  - Results
    - Parents reviewed the data with Mr. Sommer
      - Parents were happy to see the growth and that the students are making progress
      - There were no further questions
  - Building on our Growth
    - ELD Coordinator
      - Kameron Lopez explained his role and plans to support teachers and students
        - Parents had no questions for Mr. Lopez
    - Advisory
      - Mr. Lopez explained that we changed our Advisory class based on ELPAC levels to target instruction to students' specific needs.
    - Intervention
      - Ms. Owee explained how our intervention program was targeted towards our LTELs with the goal of getting them to reclassify.

- Parents had no questions for our intervention coordinator
- Planning Time
  - Mr. Sommer explained the collaboration time that the ELD teachers have. Collaboration and planning are the core to success.
- Home Support
  - VCPS: Duolingo Sign Up
    - Mr. Lopez showed studies that showed parents how doing this 20 minutes a day will help students and families grow in their language classification
    - Some parents use it, and others were seeing it for the first time.

4.0 PARENT FEEDBACK

- Parent Questions that were discussed
  - What class is my student actually taking for ELD, and what happens in it?
    - Mr. Lopez walked them through the unit plans and resources teachers use to plan lessons. Mrs. Owee showed how they were preparing for the ELPAC
  - Does being in ELD mean my child misses out on electives?
    - Mr. Sommer explained how ELD is done during Advisory and not electives
  - How are students grouped?
    - Mr. Lopez went through the ELPAC levels
  - I don't speak English well at home. How can I help my child succeed in this program?
    - Mr. Sommer reinforced Duolingo and the expectation that students need to read 30 minutes a day. We provide books for them at their level.
- A parent commented that she loved the Duolingo takeaways from the meeting
- A parent commented that

5.0 ADJOURNMENT/CIERRE

- Meeting adjourned at 10:53

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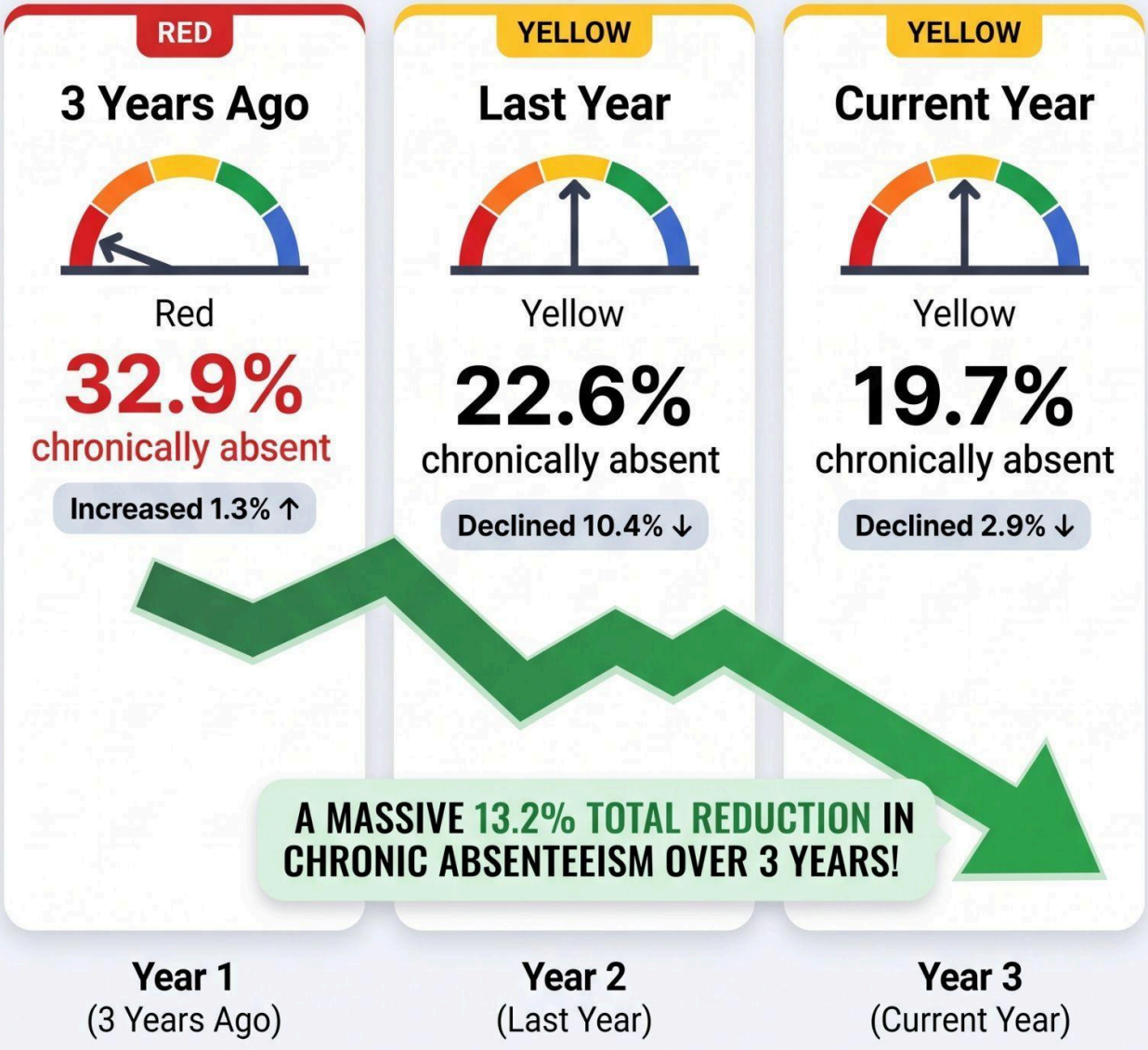
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CHRONIC ABSENTEEISM

ALL STUDENTS | STATE

PROMOTING STUDENT ATTENDANCE: A 3-Year Decline in Chronic Absenteeism



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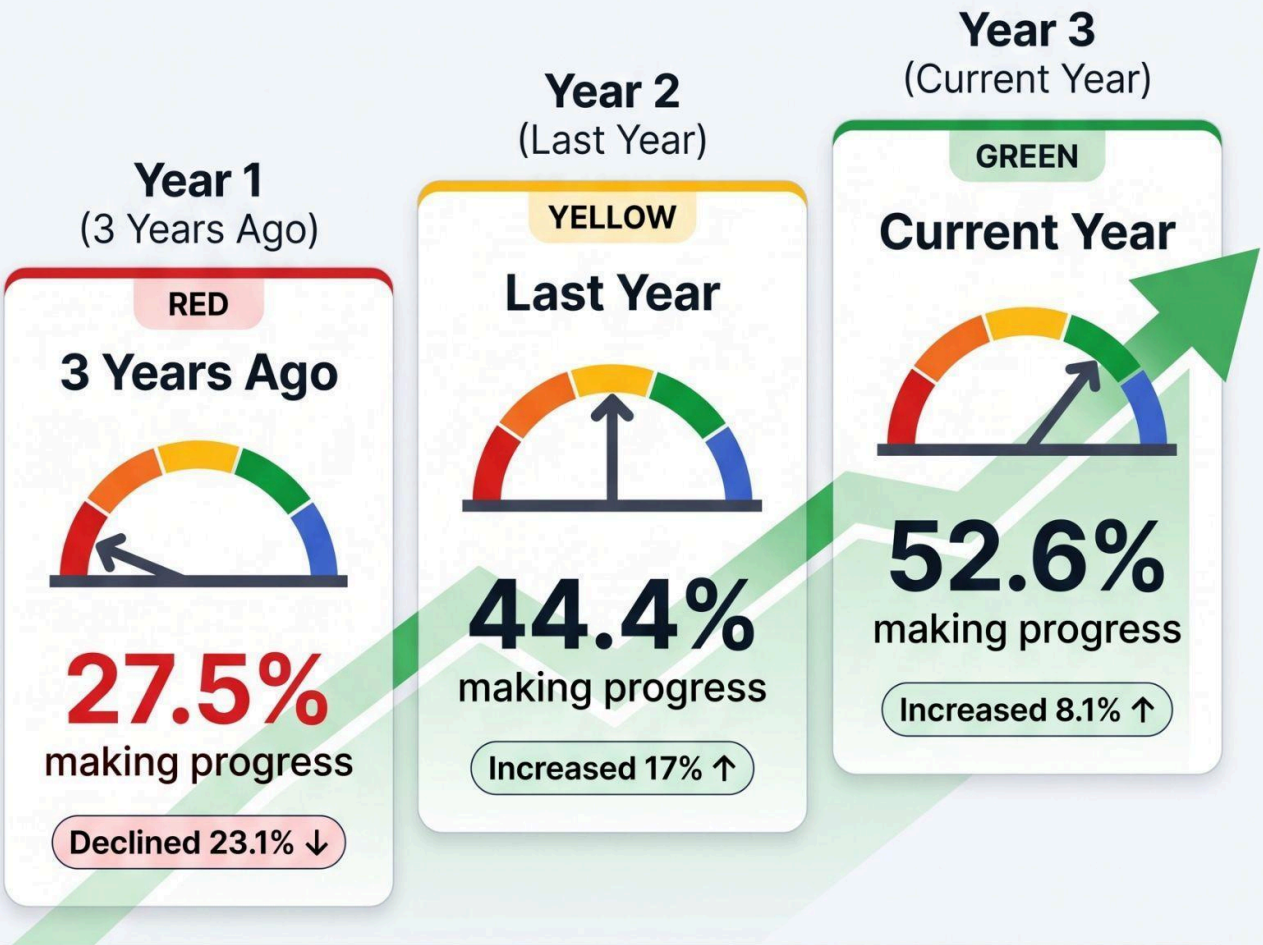
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ENGLISH LEARNER PROGRESS

ALL STUDENTS | STATE

PROMOTING STUDENT SUCCESS:
A 3-Year Increase in English Learner Progress



A MASSIVE 25.1% TOTAL INCREASE IN ENGLISH LEARNER PROGRESS OVER 3 YEARS!

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