

VISTA CHARTER MIDDLE SCHOOL

A Vista Charter Public School



2900 West Temple Street
Los Angeles, CA 90026
T 213 201-4000 | F 213 201-5861
www.vistacharterterms.org

Superintendent: Dr. Collin Felch
Principal: Daniel Sommer
Assistant Principal: Rachel Kooima

ELAC Minutes
Date: March 5, 2026

1.0 CALL TO ORDER/DAR INICIO

1.1 8:33

2.0 OPEN GENERAL SESSION/APERTURA DE LA SESIÓN GENERAL

Welcome and Introductions/Bienvenida y Presentaciones

Roll Call/Asistencia

- Dan Sommer - Principal
- Tony Serpas - Community School Coordinator
- Rachel Kooima - Assistant Principal
- Owee Palacios-Intervention Coordinator
- Aura Estrada-ELD Teaching Assistant
- Magda De Leon Rios - Parent
- Claudia Arezola - Parent
- Maria Cruz - Parent
- Maria Chovon - Parent
- Guadalupe Dominguez - Parent

3.0 Consent Items/CONSENTIMIENTO

4.1 Approve Agenda

4.0 INFORMATION SESSION/SESIÓN DE INFORMACIÓN

- ELPAC
 - What is it?
 - is the required state test for K–12 students whose primary language is not English, designed to measure their English language proficiency. It assesses skills in four domains—listening, speaking, reading, and writing—to identify students needing support and track their progress.
 - Reclassification Requirements
 - 4 on ELPAC
 - Nearly Met on SBA
 - Teacher Approval
 - Parent Consent
 - Parent Questions
 - How can we get more parents to understand this?

"We transform the school experience"



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- A parent suggested a class at the beginning of the year!
 - How are EL students identified?
 - Mr. Sommer explained that the process starts when students are first enrolled in a school in the USA, and parents label the form based on home language.
 - How might we get parents to care more about this?
 - Other parents suggested that parents start talking with other parents about the importance of reclassifying.
 - Is ELPAC different for students with IEPs?
 - Mr. Sommer explained how students with IEPs take the same assessment but have the accommodation in their IEPs provided to them.
 - LTELS - Long Term English Learners
 - are students, typically in grades 6–12, enrolled in U.S. schools for 6–7+ years without reaching English language proficiency.
 - What are we doing?
 - ELLevation
 - Mr. Sommer showed how we are using this platform to track and monitor student progress.
 - Littera
 - Mr. Sommer explained the purpose of this high impact tutoring and parents were eager to sign up.

5.0 ADJOURNMENT/CIERRE

9:21

"We transform the school experience"

